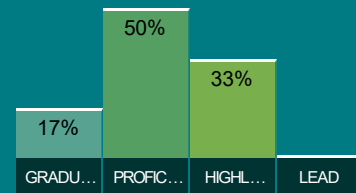


17 August 2020 Report

Standard 1

Know students and how they learn



1.1 Physical, social and intellectual development and characteristics of students

Proficient

You can: Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.

1.2 Understand how students learn

Proficient

You can: Structure teaching programs using research and collegial advice about how students learn.

1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds

Proficient

You can: Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

1.4 Strategies for teaching Aboriginal and Torres Strait Islander students

Graduate

You can: Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds.

1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities

Highly
Accomplished

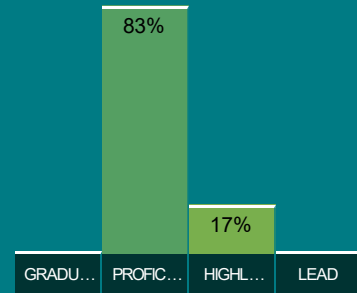
You can: Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.

1.6 Strategies to support full participation of students with disability

Highly
Accomplished

You can: Work with colleagues to access specialist knowledge, and relevant policy and legislation, to develop teaching programs that support the participation and learning of students with disability.

Know the content and how to teach it



2.1 Content and teaching strategies of the teaching area

Proficient

You can: Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

2.2 Content selection and organisation

Highly Accomplished

You can: Exhibit innovative practice in the selection and organisation of content and delivery of learning and teaching programs.

2.3 Curriculum, assessment and reporting

Proficient

You can: Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians

Proficient

You can: Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

2.5 Literacy and numeracy strategies

Proficient

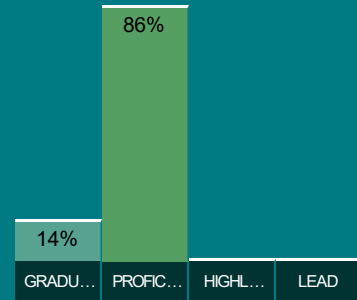
You can: Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

2.6 Information and Communication Technology (ICT)

Proficient

You can: Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

Plan for and implement effective teaching and learning



3.1 Establish challenging learning goals

Proficient

You can: Set explicit, challenging and achievable learning goals for all students.

3.2 Plan, structure and sequence learning programs

Proficient

You can: Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

3.3 Use teaching strategies

Proficient

You can: Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

3.4 Select and use resources

Proficient

You can: Select and/or create and use a range of resources, including ICT, to engage students in their learning.

3.5 Use effective classroom communication

Proficient

You can: Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.

3.6 Evaluate and improve teaching programs

Proficient

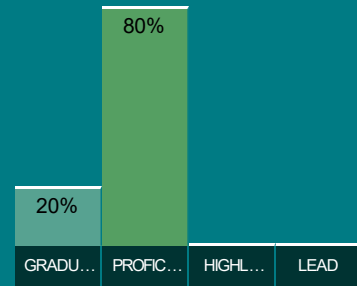
You can: Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.

3.7 Engage parents/ carers in the educative process

Graduate

You can: Describe a broad range of strategies for involving parents/carers in the educative process.

Create and maintain supportive and safe learning environments



4.1 Support student participation

Proficient

You can: Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.

4.2 Manage classroom activities

Proficient

You can: Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.

4.3 Manage challenging behaviour

Proficient

You can: Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.

4.4 Maintain student safety

Proficient

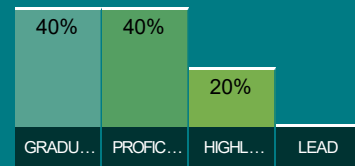
You can: Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.

4.5 Use ICT safely, responsibly and ethically

Graduate

You can: Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.

Assess, provide feedback and report on student learning



5.1 Assess student learning

Proficient

You can: Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.

5.2 Provide feedback to students on their learning

Highly Accomplished

You can: Select from an effective range of strategies to provide targeted feedback based on informed and timely judgements of each student's current needs in order to progress learning.

5.3 Make consistent and comparable judgements

Graduate

You can: Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning.

5.4 Interpret student data

Proficient

You can: Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

5.5 Report on student achievement

Graduate

You can: Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement.

Engage in professional learning

100%

GRADU... PROFIC... HIGH... LEAD

6.1 Identify and plan professional learning needs

Proficient

You can: Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.

6.2 Engage in professional learning and improve practice

Proficient

You can: Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.

6.3 Engage with colleagues and improve practice

Proficient

You can: Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

6.4 Apply professional learning and improve student learning

Proficient

You can: Undertake professional learning programs designed to address identified student learning needs.

Engage professionally with colleagues, parents/carers and the community

100%

GRADU... PROFIC... HIGHL... LEAD

7.1 Meet professional ethics and responsibilities

Proficient

You can: Meet codes of ethics and conduct established by regulatory authorities, systems and schools.

7.2 Comply with legislative, administrative and organisational requirements

Proficient

You can: Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes.

7.3 Engage with the parents/carers

Proficient

You can: Establish and maintain respectful collaborative relationships with parents/ carers regarding their children's learning and wellbeing.

7.4 Engage with professional teaching networks and broader communities

Proficient

You can: Participate in professional and community networks and forums to broaden knowledge and improve practice.

